

Making Your Communication Clear Checklist

Making your communication clear

Do you and your colleagues consistently		Reasonable adjustments made
Use the autistic pupil's name to gain attention. (Do not expect that the pupil will always look at you.)	<input type="checkbox"/>	
Use simple, clear language.	<input type="checkbox"/>	
Say what you mean. Avoid jokes and sarcasm.	<input type="checkbox"/>	
Say things in the order that they are going to happen.	<input type="checkbox"/>	
Allow the pupil time to process information.	<input type="checkbox"/>	
Say the same words in the same order if you need to repeat an instruction.	<input type="checkbox"/>	
Use visual cues (symbols, photos, objects) to support your verbal information.	<input type="checkbox"/>	
Avoid non-verbal cues. The pupil may not be able to pick up on these.	<input type="checkbox"/>	