



Every Lesson
Shapes a Life.

Teaching



Department
for Education

Are you
up for the
challenge?

Contents.

	A letter from Mr Young - A teacher	2
	Rewards of teaching	3
	Meet your future colleagues	4
	A career for the future	5
	Choose to teach: Find the right teacher training courses	6
	Eligibility for teacher training	7
	Teacher Training Adviser Service	8
	Ask the experts	9
	School experience	10
	Subject Knowledge Enhancement (SKE) courses	13
	Financial support for teacher training	14
	How to apply	16
	After the application	19
	Contacts	20



A letter from Mr Young.

I've been teaching for five years and although it can be challenging at times, I still think it's the best job in the world.

Helping to shape the lives of children is such an important role in today's ever-changing world. Society requires young people to have a vast array of skills in order to make valuable contributions, so it's a real privilege to be able to play a part in the development of our future generations.

Without doubt, being a teacher is demanding, but it offers rewards like no other profession. Helping children to develop their creativity whilst building resilience, whether learning to read a book or using coding to program a robot, is truly magical and provides satisfaction, which lives with you for a long time.

In creating safe and stimulating learning environments, you will be equipping children with skills, which will support them for the rest of their adult lives. Instilling a growth mindset is vitally important to this – we do not want children to believe they are inherently 'clever' or not, rather that success is achieved through high levels of effort and determination. If they understand this, then they will be infinitely more likely to find a solution to a problem rather than to give up at the first opportunity. Struggles are important as they stretch children in a variety of different ways, making them more resilient in the long run.

Whether you're about to step on to the job ladder or already have a career and have thought about the idea of teaching, then I strongly recommend you contact the Department for Education, who will set you on the right track.

With free, tailored support for candidates throughout the application process, there's no better time to join a profession where you can have such a massive, long-lasting impact on so many people.

Phil Young

Class teacher & computing coordinator
Halterworth Community Primary School





Rewards of teaching.

As most teachers will tell you, there's no such thing as a 'typical' day at work. That's because no two days are the same – you're unlikely to ever get bored by a lack of variety.

It's also a career that offers:

- great benefits
- opportunities for you to use a wide range of skills
- the chance to inspire students in the subject you love

Make a difference and inspire the next generation

You may remember a truly brilliant teacher from school, who made a real difference to your life. As a teacher you can use your knowledge and passion for your subject to help children unlock capabilities and talents they didn't even know they had. You'll develop a wide range of transferable skills for yourself in the process too.

In addition to planning and teaching a range of engaging lessons, you can indulge in your hobbies and interests as part of your work by getting involved in after-school clubs, trips or sport.

Teachers' salaries

When you choose to become a teacher, you'll be joining a profession that offers a competitive starting salary with plenty of opportunity for career progression. This means you'll not only be making a difference, you'll be rewarded for your contributions with excellent opportunities to climb the career ladder.

Schools now have more freedom to develop their own pay policies to attract and retain the teachers who have the greatest impact on their pupils' learning. What you're paid will be linked to performance and not length of service – meaning you can increase your salary faster than ever before.

Additional rewards

There are many other great benefits available too, including:

- holidays – you'll get more days than many people in other professions, though full-time teachers do typically work for 195 days per year in school and usually during some of their holiday time too
- a generous pension – when you're employed as a teacher you automatically become a member of the Teachers' Pension Scheme
- Special Educational Needs (SEN) allowance – if you work as a qualified teacher with pupils with SEN, you could be eligible for a SEN allowance of no less than £2,149 and no more than £4,242 per annum
- Teaching and Learning Responsibility (TLR) payments – you may be eligible to earn additional money if you take on more responsibilities



Meet your future colleagues.



Kevin Hatchard,

Assistant Head at Heathfield Community College.

I had always intended on teaching as a career. Firstly, for the simple fact that I love learning myself. My school experience was highly enjoyable and I've always been interested in learning new things.

The second driving factor was a desire to make a difference to people's lives in some positive way, which would give my life a real purpose because I'd be able to say I'm using my life to make a difference to society.

The final part of my reasoning, was that I'd get to share my love of English with lots of people and hopefully make them see the wonder and joy that the study of English can bring to your life.

My training ran from September to June and consisted of two school placements and time spent at university. The first two weeks or so were exclusively university based where we worked together, with guidance from the tutor, on how we might teach a range of things. We also received instruction on the National Curriculum (which had just been revised) and what that might look like in and mean to schools.

In the initial weeks, I was still spending part of my week at university. I was also very quickly immersed in school life. By being so fully immersed, and working with and alongside teachers, I was provided with an increasing sense that I was a teacher/member of staff. I did what the teachers did and engaged with them in professional discussions.

Teaching that first ever lesson is something I'll never forget! Being a teacher is a pretty unique job; the experience of standing up in front of 30 teenagers for an hour and teaching them something they don't know is both a huge privilege and, at first, very intimidating. It's important to remember that teaching is a performance, so you need to decide what sort of teacher you want to be. I always went down, and still do, the path of being approachable, but very clear on boundaries.

Honing your craft in the classroom is what it's all about.

What do you like most about being a teacher?

The students - hands down, they win! Young people are so full of creativity and interesting ideas that it's lovely to hear all the things they're pondering every day. The hugely important role you play in a student's life is an honour; you have the opportunity to help make someone's life turn out well.



A career for the future.

As well as job satisfaction, teaching offers great employment prospects and job security:

- 94% of newly qualified teachers were employed in a teaching role within six months of completing their training
- as a good teacher, you'll always be in demand

Once qualified, there are many chances for good teachers to climb the career ladder and find opportunities for employment. You can view the available teaching vacancies on offer via the Department for Education's new teacher vacancy service. This service is in development and lists some teaching jobs in England. Further teaching vacancies will continue to be added, so check back regularly for new listings.

Career progression

Teacher training will set you up to succeed from the very beginning. The variety of opportunities available means you're always learning as a teacher and adding to your range of professional skills. You'll develop the talents to succeed in your career and realise many professional and personal ambitions.

Leadership

Being a leader in a school could encompass a number of different roles, from taking charge of a year group or a particular key stage, all the way up to becoming a deputy or headteacher. In these areas, you'll have a large influence, setting high standards and ensuring continuous improvement throughout the school.

Focus on your subject

If you're passionate about your subject area, you can pursue a career as a head of department or even as a leading practitioner. In these positions you'll still spend time in the classroom, but enjoy additional responsibilities – from training new teachers, to acting as a leading authority on your subject within the school.

Pastoral care

If you're particularly interested in ensuring the welfare of students throughout their education, a pastoral role might be for you. This can range from guiding a tutor group through school to becoming a head of year. You could also take on the role of being a mentor for young people with SEN.

Early career framework

As part of the Department for Education's Recruitment and Retention Strategy, the Early Career Framework has been published. This sets out what all early career teachers should learn about. It's been developed in close partnership with the profession, draws on the best available research evidence and has been designed around the most effective forms of professional development. It's underpinned by an entitlement to a fully-funded, two-year package of structured training and support for early career teachers.

Search: Teacher Vacancy Service



Choose to teach.

Find the right teacher training course for you.

Teaching offers you all of the opportunities, training, support and rewards you need to build a stimulating and successful career that shapes young lives.

Postgraduate teacher training courses are available across England and are led by universities or schools. The course you choose will depend on your subject, degree class and location. Whichever course you select, your training will largely be the same.

All teacher training courses offer:

- Qualified Teacher Status (QTS), which is needed to teach as a qualified teacher in England
- plenty of classroom experience in at least two schools – a minimum of 24 weeks of school experience
- training to meet the QTS standards, which will include classroom management and making your subject accessible to your pupils
- expert academic and practical guidance from mentors and tutors, who are there to help you succeed

Most courses will also offer a postgraduate qualification, usually a Postgraduate Certificate in Education (PGCE). Speak to your chosen course provider(s) to find out which qualification their course offers. Salaried routes are available - please see page 14 for more details.

Finding the right teacher training course

How can you apply for a teacher training course?

You can use the online search tool to find available courses – search by location, training provider and subject.

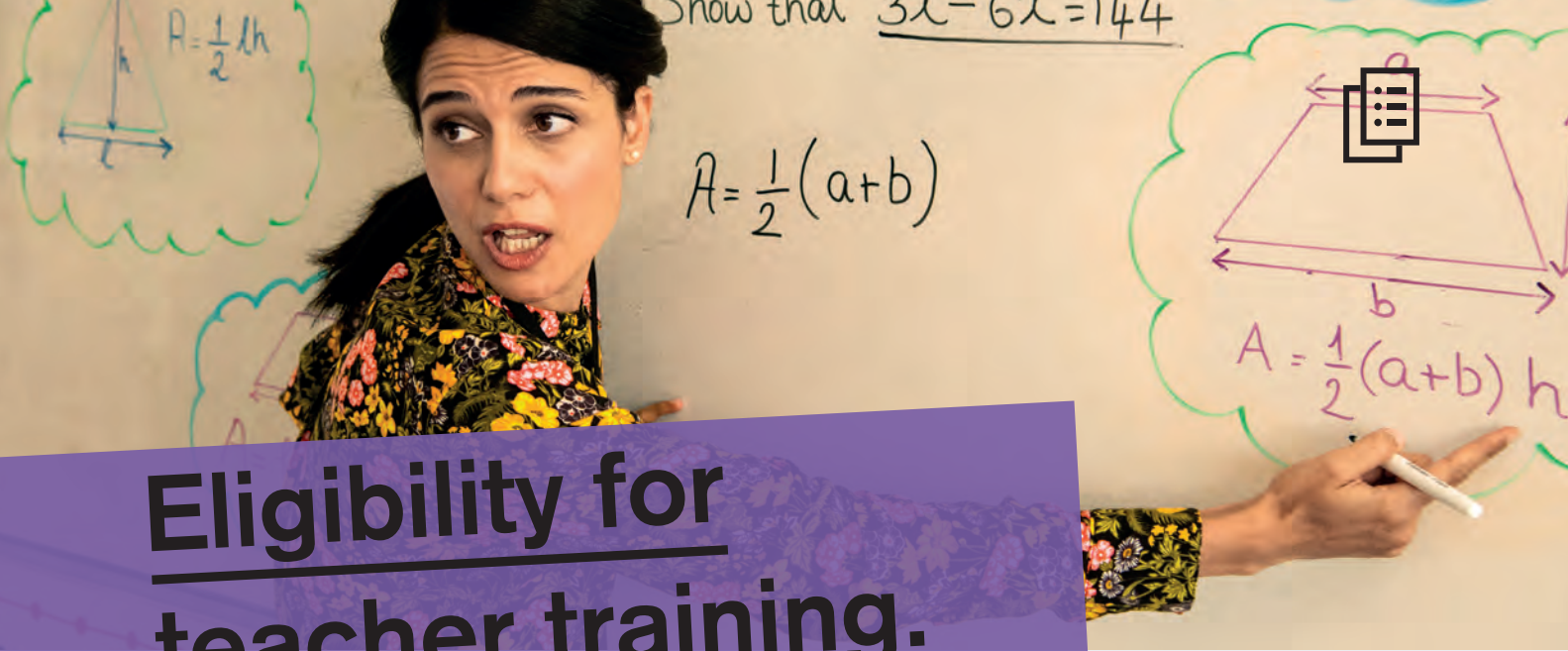
Search: education.gov.uk/find

How can you start researching teacher training courses?

You can find out more about individual course providers via their websites or by attending a teacher training event.

Search: [Get Into Teaching events](#)

Once you've identified the best teacher training courses for you, you'll need to apply via UCAS Teacher Training. You'll be able to choose three teacher training course providers to apply to – make sure you use all three options to provide you with a greater chance of success.



Eligibility for teacher training.

Although different training providers may have specific recruitment criteria, there are some basic eligibility requirements you'll need to meet to become a qualified teacher in England.

You'll need to have or be working towards:

- a degree
- GCSE grade C/4 in English and maths – and a science subject for primary trainees

Degree requirement (or equivalent qualification)

You need to have a degree (or equivalent qualification) to train on a postgraduate initial teacher training course. For equivalent qualifications, you'll need to confirm your qualification is equivalent to a degree. If you don't have a degree (or equivalent qualification), you can train on a university-led undergraduate course and graduate with QTS. There's also the opportunity to work as a further education teacher, whether or not you already have a degree.

GCSEs or their standard equivalent

You'll need to demonstrate GCSE grade C/4 (or standard equivalent) in maths and English - and a science subject for primary trainees. If you don't meet this entry criteria, your training provider may ask you to sit a GCSE, equivalency test or offer other evidence to demonstrate your ability.

Overseas qualifications

If all or part of your qualifications are from outside the UK, you should contact the schools or universities you would like to train with, as they make the final decision on whether your qualification meet the minimum requirements. You may be asked to formally recognise any overseas qualifications through UK NARIC. Please see page 17 for NARIC contact details.

Need more subject knowledge

If you have an unrelated degree to your chosen teaching subject, but studied the subject to A level or have plenty of professional experience, you may be able to build or refresh your knowledge with a fully funded subject knowledge enhancement course. See page 13 for more details.



Teacher Training Adviser service.

All of our teacher training advisers are experienced teachers, who provide you with additional support when preparing and applying for teacher training. Register for this free service and you'll be allocated your own dedicated adviser, who will be on hand to offer any extra help you may need.

Your teacher training adviser will:

- give you practical advice and guidance at each stage of your application, from writing your personal statement, to preparing for interviews
- help you arrange your school experience
- provide information about any financial support you may be entitled to

Whatever support you need, your adviser will be just a phone call, text or email away.

Register for a teacher training adviser

To access the support of an adviser, you can either contact us on freephone 0800 389 2500 or arrange for us to call you after you've registered with the Get Into Teaching service. Further details on eligibility for the service can be found on our website.

Applying in the future?

There's also support from an adviser available if you want to start teacher training in 2021 or beyond. If you're currently studying or looking to change career, call us on freephone 0800 389 2500 or register online to find out how we can help you.

Search: Teacher Training Adviser

Need some support? Ask the experts.



Kelly Rock,

Maths teacher at Hillview Academy

I've always found it rewarding to see someone succeed at something I've taught them. I'm certain that becoming a maths teacher was the right decision for me — every day is different, challenging and enjoyable.

I faced extra obstacles when applying for teacher training because of the subject I chose to study at university. Although I studied science, I found a passion in maths and knew it was the route I had to take.

I was aware that transferring subjects could possibly lead to rejection, but hoped that my previous experience of working with young people and in schools would help me find a provider who would be willing to provide the necessary additional training. I was doubtful after being told at recruitment fairs that I would be unsuccessful, but my teacher training adviser, Alison, encouraged me to apply, explaining that a subject transfer was possible.

When I was busy with my university assignments and forgetting about my ITT application, Alison would pop up occasionally to check that I was OK and ask if I wanted any help. These reminders helped me stay focused on my application.

She also helped me with my personal statement. I knew I needed to highlight my experience and convince training providers that I was committed to the role, but I had so much to say and no idea which parts to prioritise. I had no confidence in my statement and knew it was far too long. I was considering giving up when Alison suggested that I send it to her.

She was amazing — she gave constructive feedback and asked permission before she edited the text. She found the important parts and managed to cut it down to the required word count.

I will be forever grateful for my teacher training adviser's expertise, assistance and encouragement. With her help, I was able to write a personal statement that enabled my training provider to see past my lack of qualifications. I absolutely love my job and look forward to it every day.

What do you like most about being a teacher?

Since becoming a teacher I've loved being a form tutor. It's not just about getting students through their maths; I've celebrated achievements and shared enthusiasm for out-of-school hobbies and events, supporting students through their worst days, as well as their best. I've watched my form grow and mature and I'll miss them when they grow out of school!

I also like having my own space and making it my own - I teach in a pink classroom with pink displays, pink accessories and pink stationery. I believe that students can learn better in a clean and well-presented environment and I'm really proud of mine!



School experience.

Find out how you can see teaching in action. Getting classroom experience can help you decide whether teaching is right for you and support your training application.

Get a taste of school life with our Get School Experience service. There are hundreds of schools across the country participating, so you should be able to find an opportunity that's local to you.

Search: getintoteaching.education.gov.uk/school-experience

During your placement, you'll usually have the chance to:

- talk to teachers about day-to-day school life
- observe teaching and pastoral work
- watch a range of lessons and age groups being taught

Arrange your own school experience

You can also approach schools independently for classroom experience. You may need to contact a number of different schools in your area to arrange your school experience. You can use the search tool provided by GOV.UK to filter by location to find a suitable school. Visit: get-information-schools.service.gov.uk

Do your homework

Don't just send enquiries off to generic contact email addresses. Telephone the school in question and ask who would be the best person to contact. This varies from one school to another – sometimes it will be a specific member of staff who's responsible for organising work experience, at others, it could be a head of department.

Be flexible

Classroom experience may have to fit in around a school's training placements, exams and other activities. Schools might find it difficult to accommodate you if you only have fixed availability for a school visit.

Ask your university

If you're a student thinking about teaching, find out if there are any schemes that are being led by your university. Depending on your degree, there may even be the option to complete a module that includes classroom experience at a local school.

Consider volunteering options

To improve your chances of gaining school experience, you could also offer to volunteer at a school. Volunteering in general is a great opportunity to gain experience of working with children. You could also volunteer to work in a youth club or as a Scout or Guide leader – particularly during the summer months when schools are closed. Many volunteering opportunities, such as after-school clubs, sports coaching or youth schemes, take place during evenings or at weekends, so you can fit volunteering in around your existing commitments.





Subject knowledge enhancement (SKE) courses.



Teaching welcomes talented people from all backgrounds and careers.

Don't hold back from applying for teacher training due to your subject confidence – you can top up your subject knowledge with an SKE course. These fully funded courses are available if:

- your degree wasn't in your chosen teaching subject, but is closely related to it
- you studied the subject at A level, but not at degree level
- you have an unrelated degree, but relevant professional experience in the subject
- it's been some time since you used your degree knowledge

SKE courses are available in: maths, physics, languages, chemistry, computing, biology, geography, English, design and technology, religious education and primary maths.

Schools or universities will identify your need for SKE as part of their selection process, usually at interview. If they feel you need to enhance your knowledge, but have potential to be a great teacher, they'll offer you a teacher training place on the condition that you complete an SKE course.

Length of courses

The length can vary from an eight-week refresher course to 28 weeks. Your training provider will decide the course lengths, which will depend on the required specialist knowledge you'll need to teach the subject effectively.

Delivery of SKE courses

SKE courses are available all over England at universities, schools and with other organisations. They can be completed before or alongside your teacher training and are available to study full-time or part-time, classroom-based or online.

Tax-free SKE bursary of up to £5,600

You could get a tax-free SKE bursary of £200 per week to support you throughout the course. Depending on the course subject and length, in total, you could receive a bursary of £5,600 for a 28-week course or £2,400 for a shorter course of 12 weeks.

SKE in modern foreign languages

Language teachers often teach two languages in their school. In order to equip you with the subject knowledge to teach an additional language and to increase your employment prospects, you can now complete two SKE courses to refresh your main teaching language and to study another language. Your training provider will decide the length of each SKE course you may need, but it's expected that a SKE course to refresh your main language should take around eight weeks and a SKE course in another language should take up to 28 weeks.

Both courses will be fully funded and can take place before or during your teacher training.

If you think an SKE course will benefit you, contact the schools or universities you intend to apply to for more information. Alternatively, you can speak to our advisers on freephone 0800 389 2500 or via our online chat service on the Get Into Teaching website between 8am and 8pm, Monday to Friday.



Financial support for teacher training.

Funding your training

When thinking about becoming a teacher, one of the biggest worries candidates can face is how to finance their training. The Department for Education wants to make sure that all candidates have the best possible chance to access teacher training.

Funding options are revised annually. For more information about the funding options available, including bursaries and other financial support, please view the Funding My Teacher Training leaflet inserted in the back of this brochure, or visit the Get Into Teaching website:

getintoteaching.education.gov.uk/funding-my-teacher-training

Extra financial support

Student finance and in-work benefits

You can use the student finance calculator on GOV.UK to estimate student loans and extra funding that may be available, for instance, Parents' Learning Allowance, Childcare Grants or Child Tax Credits. If you're on a salaried course, you can estimate any in-work benefits by using the calculator on GOV.UK.

Earn a salary while you train

Trainees on salaried programmes are recruited and employed directly by schools and may continue teaching in their school following training. Both the Postgraduate Teaching Apprenticeships and Schools Direct routes result in Qualified Teacher Status (QTS).

On a Postgraduate Teaching Apprenticeship or School Direct (salaried) course, you'll be paid and taxed as an unqualified teacher.

Postgraduate Teaching Apprenticeships

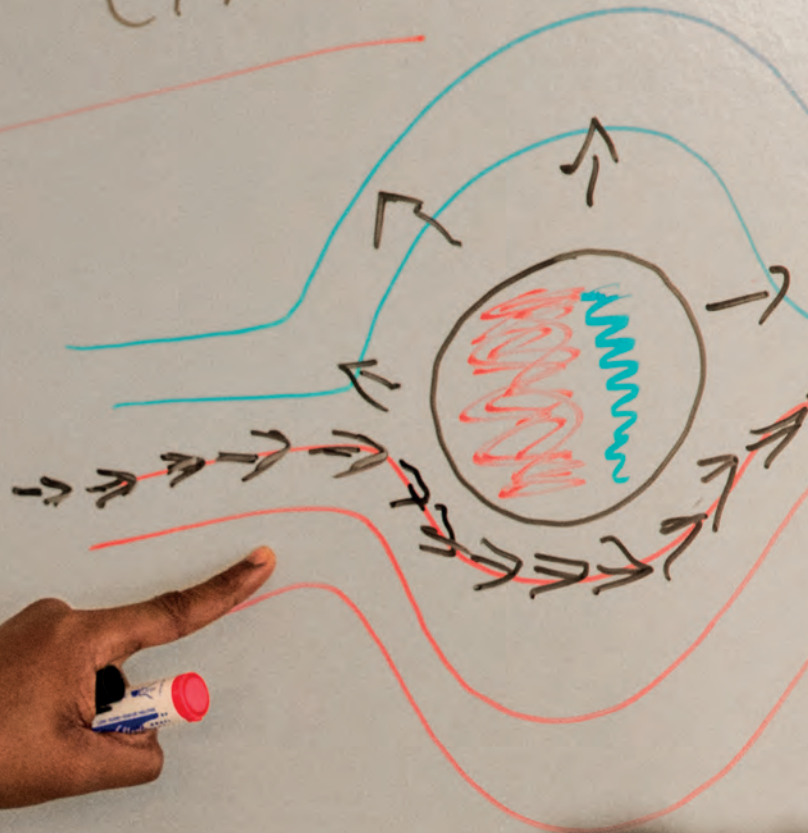
The programme offers a combination of classroom teaching, practical learning and a salary. At least 20% of your time is allocated to off-the-job training as you work towards QTS. In addition, you'll be required to undertake an end-point assessment (EPA) in the final term to ensure you're on track to be an effective newly qualified teacher.

School Direct (salaried)

Similar to the Postgraduate Teaching Apprenticeship, you'll have the opportunity to earn a salary and train to become a qualified teacher – learning from experienced teachers. Trainees on salaried programmes are recruited and employed directly by schools, and may continue teaching in their school following training.



What is time?





How to apply.

To apply for teacher training, you'll need to register with UCAS Teacher Training, choose a training provider, write your personal statement and arrange references.

Apply early

Applications for some teacher training places could be open for just two weeks, with popular courses getting filled quickly. Applications usually open in October for courses starting the following September.

UCAS

When you're ready to apply for a training programme, you can do so through the UCAS Teacher Training website. UCAS is the application service for teacher training in schools and universities in England and Wales. You don't need to complete your application all in one go. You can save your progress and continue at any time.

The application process has two phases – Apply 1 and Apply 2.

Apply 1

You must use 'Apply 1' first, which allows you to apply to your three preferred training providers at one time. For each option, you can select any combination of subject, training provider or age group.

Once you've submitted your application, the training providers you choose have up to 40 working days to let you know their decision. If you're successful, you'll be offered an interview. This can happen quickly, so it's a good idea to prepare for potential interviews as soon as you can.

Once all of your choices have given their decisions, if a provider offers you a place following your interview, you'll have ten working days to let them know if you want to accept the offer. You can do this via the UCAS website – UCAS will get in touch with the provider to let them know your decision.

If you're not offered an interview by any of your Apply 1 choices or you choose not to accept an offer, then don't worry. You can then move on to the Apply 2 phase.

Apply 2

During this phase, you can make an unlimited number of applications, one at a time. If you're unsuccessful or choose not to accept an offer, you can then apply again to a different course.

You can keep applying until you accept an offer or the application cycle for the academic year closes. Your training provider has 40 days to inform you of their decision for each application.

At this stage in the process it's worth noting most providers will be opening for their second period of accepting applications, which may be shorter than their first. Make sure you keep an eye on what's available so you don't miss your chance to apply.

Personal statement

Before you submit your application you'll need to write a personal statement. This is the time to make sure your application stands out. It's crucial for you to show off your knowledge and skills for teaching.

Remember, your personal statement is the core of the application, so it's important to take the time and effort to research and prepare. The word count is tight: the space on the form is limited to 4,000 characters, split across a maximum of 47 lines, including spaces and line breaks, so use it wisely. You may want to draft it in a separate document first.

Showcasing your experience

A good statement should highlight your strengths and how you can bring them to teaching. Think about the distinct qualities you can bring to the table that will make you an amazing teacher. Your personal statement should convey energy, enthusiasm and a passion for teaching.



As a general guide, it's a good idea to cover key points, such as:

- your reasons for wanting to teach – and, more specifically, why you'll enjoy teaching your chosen subject and/or age group
- the qualities you have that will work well in the classroom – communication, organisation and creativity are all important skills
- how previous studies and any work experience relate to your chosen subject or age group – make sure you provide examples of what you've learnt from your experience and how it will have a positive effect on your teaching
- what you've learnt during any school experience placements and how this has influenced your application
- how you've benefited from any other experience that you may have of working with children or young people – for example, as a classroom assistant or running a youth group or sports club

The application form also includes a separate section where you can provide details of your school and work experience. This section allows you to highlight the experience you've had in a school or work environment. You can include as many examples as you would like. This can include work placements and observations, as well as any paid and unpaid work.

Finally, you shouldn't copy from someone else's statement or from statements that have been posted on the internet – UCAS screens all submissions and will know if the work you've presented is not your own.

References

Once you've completed the main sections of the UCAS Teacher Training form and prepared your personal statement, you'll need to provide two references. This is a compulsory part of the application process. You won't be able to submit your application without them.

It's vital that you choose individuals who know you well enough to highlight your potential as a teacher. Remember, it'll take time for your references to be completed. To avoid any of your preferred choices closing while you're waiting for a reference, contact your referees in advance and ask if they can reply to the request as promptly as possible.

Referee requirements

You'll need to choose one 'principal' referee and one 'secondary' referee. The requirements for this depend on your circumstances, as follows:

Principal referee

- If you've been in education during the last five years, you should provide an academic reference from our principal referee – this could be a current or recent tutor
- If you've been out of education for longer than five years, you can provide two professional references (if you think an academic reference won't be relevant)

Second referee

- Your second reference should come from a professional – ideally someone you've worked for or who can talk about your skills, personality and suitability for teaching
- If you're applying for a School Direct (salaried) course, one of your references must be from an employer. If you're self-employed and unable to provide a reference from a former employer, your referee should be someone who knows you from work and can comment on your work and suitability for teaching
- If a school reference is being provided, it must come from the headteacher

Check your references

UCAS will not accept references from family members, friends, partners or ex-partners.

Requesting references

UCAS will send each referee a request for a reference based on the contact details you provide:

- your referees will then need to complete the reference online via the UCAS website; UCAS will not accept paper or emailed references
- if your referee does not respond within 14 days, they'll automatically be sent a reminder by UCAS
- after this, you can use the UCAS Teacher Training site to send your own reminder. If your referee doesn't respond, you can change your referee details at any time

UCAS will send you confirmation once your references have been received. You can then log in to your UCAS account and make a final decision on the places you want to apply for before submitting your application.





After the application.

Interview

The key to any successful interview is proper preparation – and your application for teacher training is no exception. The way different schools and universities structure their interviews will vary, as will any assessments you'll need to complete.

When you receive an invitation for an interview, read it very carefully so you know exactly what to expect. Most interviews will take place over a full day – although some can take as little as an hour – and they can include some, if not all, of the following:

- a review of personal documentation, including examination certificates
- a group task or discussion (e.g. discussion on current educational issues)
- a short presentation – the topic may be given to you prior to the day of the interview
- an individual interview, which could be one-to-one or with a panel
- a written task, or tasks, which could involve a literacy test and/or subject-based test

You'll need to be sure you can provide compelling reasons for why you have all of the right qualities for teaching. These include:

- having an assured, committed reason for wanting to get into teaching and an understanding of how you can make a difference as a teacher

- knowing what you can bring to the course you're applying for – both in terms of your subject knowledge and the ethos of the school(s) or university leading your training
- being able to explain what you've learnt from your school experience
- showing you can apply transferable skills from any previous employment to teaching
- understanding current policies and practices in education and teaching in general

You may have already given these areas a lot of thought when crafting your written application. That's a good start, but don't be complacent and hope reciting your application will carry you through. And, as with any interview, you'll be expected to demonstrate good personal, intellectual and communication skills – in fact, as a prospective teacher, it's vital.

Skills test

A new approach for assessing numeracy and literacy will be introduced for teacher training starting in 2020. For more information, please visit the [Get Into Teaching website](#).

Top Tip

Make sure you're prepared for every eventuality to improve your chances of making a great impression.



For more information.

For more information about becoming a teacher, search Get Into Teaching or call the Get Into Teaching line on freephone 0800 389 2500.

Contacts

Get Into Teaching line:

Freephone 0800 389 2500

Get Into Teaching website:

getintoteaching.education.gov.uk/

Search for teaching courses:

education.gov.uk/find

For information on scholarships:

Maths

Mathematics Teacher Training Scholarships

Tel: 01702 354020

Email: Scholarships@ima.org.uk

Web: www.teachingmathsscholars.org/home

Geography

Royal Geographical Society (with IBG)

Tel: 0207 591 3055

Email: scholarships@rgs.org

Web: www.rgs.org/scholarships

Physics

Institute of Physics

Tel: 020 7470 4959

Email: teach@iop.org

Web: www.iop.org/scholarships

Computing

BCS, The Chartered Institute for IT

Tel: 01793 417 438

Email: scholarships@bcs.uk

Web: www.bcs.org/scholarships

Chemistry

Royal Society of Chemistry

Tel: 01223 438326

Email: teach@rsc.org

Web: www.rsc.org/awards-funding/funding/teacher-training-scholarships/

Languages (French, German, Spanish)

British Council

Tel: 0161 957 7755

Email: LanguagesTeacherTrainingScholarships@britishcouncil.org

Web: www.britishcouncil.org/education/ihe/opportunities-for-students/lts/

Additional contacts:

NARIC:

www.naric.org.uk

0871 330 7033

Student Finance England:

www.gov.uk/student-finance

0300 100 0607

EU students: 0141 243 3570

UCAS:

www.ucas.com/teaching-in-england

0371 468 0469

UK Visas & immigration:

www.gov.uk/government/organisations/uk-visas-and-immigration

Teaching 
Every Lesson Shapes a Life.

Register today. Search: Get Into Teaching.

 facebook.com/getintoteaching

 [@getintoteaching](https://twitter.com/getintoteaching)

 youtube.com/getintoteaching